

World History, World History ELL, World History Humanities
U.S. History (*ELL, Prep, Accel, AP*)
U.S. History American Studies(*Prep, Accel*)
Career Internship Program
AP Comparative Government & Politics
Constitutional Law
Contemporary Issues in American Society
Economics
AP European History
Global Relations
Human Geography
International Business Economics
AP Macroeconomics
AP Microeconomics
Psychology for Life
Psychology of the Mind
AP Psychology
Sociology
AP United States Government & Politics

Social Studies

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Social Studies Department Philosophy

The goal of social studies instruction at LTHS is for students to acquire knowledge of what it is to be human, to live in social groups, and to be part of a world made up of all types of cultures and nations. Social Studies helps students examine the history and roots of customs, institutions, beliefs, and prejudices. It teaches young people where they have come from so they may think clearly and make intelligent choices about where they are going. Through social studies instruction, students will gain understanding of cultural and ethnic differences. It also serves as a vehicle to enable students to perform the duties of citizenship and to acquire the analytical skills they need to function in the 21st century. Through the use of critical reading, writing, and cooperative group work, students will develop the ability to process information, analyze it, and synthesize it into a realistic world view.

Required Sequences

South Campus 9

- World History Humanities
- World History
- World History ELL



North Campus 11-12

- U.S. History (ELL, Prep, Accel, AP)
- U.S. History American Studies (Prep, Accel)

Elective Sequences

South Campus 9-10

- Contemporary Issues in American Society

- Economics

- Global Relations

- AP European History

- Human Geography



North Campus 11-12

- AP United States Gov't. & Politics

- AP Macroeconomics

- AP Comparative Gov't. & Politics

- AP Microeconomics

- International Business Economics

- Psychology of the Mind

- Psychology for Life

- AP Psychology

- European History AP

- Sociology

- Constitutional Law

- Economics

- Inter-Disciplinary Workshop (IDW) (Grade 11 only)

Social Studies Department Standards

The Social Studies Department has established standards for student learning that both guide its courses and programs and challenge students academically. There are six general standards as titled and stated below. In addition, each general standard has specific student learning standards that are available upon request. Finally, specific standards for each course and program have been developed, and these are distributed to students at the beginning of each semester or annual course.

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|---------------------|---|
| Standard I | Culture
Social Studies programs will include experiences that provide for the study and understanding of culture; understanding of individual development; and interaction among individuals, groups, and institutions. |
| Standard II | Global Connections – Time, Continuity, and Change
Social Studies programs will include experiences that provide the study and understanding of global connections and interdependence that analyze examples of conflict and cooperation among groups, societies, and/or nations. |
| Standard III | People, Places, Environments, Science, and Technology
Social Studies programs will include experiences that provide for the study and understanding of the relationships between people, places, environments, and technology. |
| Standard IV | Power, Authority, and Governance
Social Studies programs will include experiences that provide for the study and understanding of how people create, live within, and change their structures of power, authority, and governance. |
| Standard V | Production, Distribution, and Consumption
Social Studies programs will include experiences that provide for the study and understanding of how people have organized for and worked within the production, distribution, and consumption of goods and services throughout history and in the present. |
| Standard VI | Civic Ideals and Practices
Social Studies programs will include experiences that provide for the study and understanding of ideals, principles, and practices of a citizen in a democratic republic. |
| Standard VII | Interdisciplinary Connections
Social Studies programs will include experiences that provide for the study and understanding of interdisciplinary connections and interdependence. |

Social Studies Graduation Requirements

- All students must successfully complete 1 year of World History, 1 year of a U.S. History course offering, .5 (1/2) credit of an elective Social Studies course, and the United States Constitution Exam.
- World History is a requirement for graduation from Lyons Township High School. Students who fail this course should immediately re-enroll in the course during the following semester(s) or during summer school, regardless of their campus assignment.

Social Studies Advanced Placement Examinations

AP examinations are available in seven areas. Division chair approval for placement into a Social Studies AP course will be based upon an integrated analysis of the following indicators:

- a. teacher, counselor, and parental approval;
 - b. past performance in Social Studies courses;
 - c. concurrent enrollment in an English (Accel) or (Hon) course; and
 - d. PLAN/ACT test scores in English, Reading, and Study Skills.
1. **United States Government and Politics**
In order to be prepared for the United States Government and Politics AP examination, students should enroll in United States Government and Politics AP. It is expected that students enrolling in the course possess some topical familiarity by reading newspapers and periodicals. Students may enroll in this course and other social studies courses concurrently during the fall semester of their junior and/or senior years.
 2. **Comparative Government and Politics**
In order to be prepared for the Comparative Government and Politics AP examination, students should enroll in Comparative Government and Politics AP. Students may enroll in this course and other social studies courses concurrently during the spring semester of their junior and/or senior years.
 3. **Macroeconomics** It is expected that students enrolling in this course already possess some topical familiarity by reading newspapers and periodicals. This semester course is offered in the fall semester every year.
 4. **Microeconomics** In order to be prepared for this course and its AP examination, students should have previously taken the Macroeconomics AP course. Furthermore, students in this course must have a solid mathematics background. This semester course is offered every year.
 5. **European History** In order to be prepared for the AP European History examination, students should enroll in this course. In order to do well in the course and on the examination, students should have a rich and varied background of academic courses. To enroll in the course, students should read and write at high levels since the work is college equivalent. This course is offered in grades 10, 11, and 12, and is an annual course.
 6. **Psychology** In order to be prepared for the Psychology AP examination, students should enroll in this course. This is an annual course that satisfies a social studies elective requirement for graduation. It is expected that students enrolling in this class have well-developed reading and writing skills since the work is college-level equivalent. This course is offered in grades 11 and 12.
 7. **U.S. History** In order to be prepared for the AP United States History examination, students should enroll in U.S. History AP. This course satisfies the U.S. History requirement for graduation. Students must enroll in both semesters of the course. The course is open to both juniors and seniors. It is particularly desirable that prospective students have an interest in history and have performed well in previous Social Studies and English courses.

- **Independent Study** Under specific conditions as outlined on p. 25 of the **Guide**, students may make application for Independent Study. In all cases, students must secure parent, teacher, counselor, divisional, and building administration approval. Independent Study may not be taken as an 8th semester/annual course.

AP United States Government & Politics

Credit: 1/2 Level: V
Grade Offered: 11, 12 Fall SS8311
Prerequisite: Teacher recommendation or Division
Chair approval

This course is designed to give students a critical perspective on government and politics in the United States. Major topics studied in the course are the constitutional underpinnings of American government; political beliefs and behaviors; political parties and interest groups; institutions and policy processes of national government; and civil rights and civil liberties. It is assumed that students enrolling in this course have a reasonable familiarity with American government and politics. The course prepares the student for the AP examination given in May.

AP Comparative Government & Politics

Credit: 1/2 Level: V
Grade Offered: 11, 12 Spring SS8242
Prerequisite: Teacher recommendation or Division
Chair approval

This course is designed to give students a critical perspective of government and politics by examining concrete situations in China, Great Britain, Russia, Iran, Mexico, and Nigeria. The course prepares the students for the AP Examination.

Constitutional Law

Credit: 1/2 (cr/nc)	Level: III
Grade Offered: 11,12	Fall SS6331
	Spring SS6332
Prerequisite: None	

Students taking Constitutional Law will come to understand their rights and responsibilities in the American legal system. Topics of study include the Bill of Rights, the U.S. Supreme Court, the Illinois court system, the civil law process and criminal law process, and the way the judicial system influences daily life. Teaching methods include discussion, role-play, and a mock trial. Students will research a Supreme Court case that has had an impact on our individual rights. The class will also take a field trip to the Cook County Criminal Courthouse and other law enforcement related destinations. This class emphasizes how the legal system

applies to individuals, students, and minors, and also evaluates the impact of court cases on our rights. An emphasis is placed on analytical thinking skills by gathering and evaluating evidence and presenting persuasive arguments.

Contemporary Issues in American Society

Credit: 1/2 (cr/nc)	Level: III
Grade Offered: 9, 10	Fall SS6516
	Spring SS6517
Prerequisite: None	

This course explores events and issues that have changed American society since World War II, making this an excellent class to prepare for U.S. History. Students will explore what it means to be a 21st century American by examining U.S. policy related to constitutional rights, cultural diversity, media, foreign policies, homeland security, immigration, and other areas. Students will have opportunities to participate in meaningful discussion, debate, and deliberation about the questions that face the United States. Students will make connections to news events at the local, national, and international levels.

Economics

Credit: 1/2 (cr/nc)	Level: III
Grade Offered: 10	Fall SS5916
	Spring SS5917
11, 12	Fall SS5911
	Spring SS5912

This class focuses on topics such as production of goods, value of money, labor market, global trade, inflation and the national debt. Students will apply concepts such as supply and demand to solve real world problems, and they will develop the skills to understand how businesses organize themselves in order to maximize profit. The course will be project-based and student-centered, including projects such as the Chicago Tribune Stock Market Game, the Federal Reserve Challenge and several other case studies. These activities will afford students the opportunity to apply knowledge from class to current economic issues.

AP European History

Credit: 1	Level: V
Grade Offered: 10	Annual SS8216
	SS8217
11, 12	Annual SS8211
	SS8212
Prerequisite:	Teacher recommendation or Division Chair approval

Students should take AP European History if they have a strong interest in history and feel capable of reading and writing at a college level. The course is intended to give students an opportunity to experience the pace and intensity of a college-level course in modern European history. Working in the context of Europe from the Renaissance to the present, students develop skills in analysis of historical problems and in the selection and evaluation of sources. An important objective of the course is to prepare students for the AP European History Examination. This course will be offered to sophomores if sufficient enrollment at SC warrants. Sophomores will not be able to take this course at NC during their Sophomore year.

Global Relations

Credit: 1/2	Level: IV
Grade Offered: 9, 10	Fall SS6936
	Spring SS6937
Prerequisite:	Grade of B or better in World History; and/or a grade of C or better in English (Prep), (Accel), or (Hon); or approval of Division Chair.

This accelerated course uses U.S. foreign policy as a window into the issues of poverty, globalization, terrorism and conflict. The class challenges students by foregoing any use of a traditional textbook or study guide(s) and utilizing a variety of written materials that require students to read, write, and discuss at an advanced level.

Human Geography

Credit: 1/2 (cr/nc)	Level: III
Grade Offered: 9, 10	Fall SS5886
	Spring SS5887
Prerequisite:	None

In a time where the news we watch, the food we eat, the clothes we wear, the people we meet, and the decisions we make are increasingly global, we need to know the world!" – National Geographic. This semester class examines how Americans interact with the world from a physical, cultural, economic, and political standpoint. Our world's shrinking natural resource base accompanied by a growing world population continues to define the balance between the developing and the developed countries of the world. Why these issues matter to high school students will be a central focus.

International Business Economics

Credit: 1/2 (cr/nc)	Level: IV
Grade Offered: 11, 12	Fall SS5931
	Spring SS5932
Prerequisite:	None

Interested in learning about the global economy? This course is designed for the student who wants to discover and learn how political systems, cultural differences, and values of world economics impact world business practices and decisions. Students will be given an opportunity to develop business skills and knowledge to function successfully as business professional in a global society. The students will be actively involved in group work, projects, reading and writing activities, critical thinking/problem solving of global economic issues. Speakers from the international business world will identify employment and career opportunities as global society. Students will be actively involved in group will identify employment and career opportunities as well as share their own personal experiences. Students may elect this course for Practical Arts credit in Business Education or for Social Studies credit.

AP Macroeconomics

Credit: 1/2	Level: V
Grade Offered: 11, 12	Fall SS8261
Prerequisite:	Teacher recommendation or Division Chair approval

This course is aimed at giving students a thorough understanding of the principles and concepts that apply to our economic system. Particular emphasis is on the study of national income and price determination, and the course also develops students' familiarity with economic performance measures, economic growth, and international economics. Fundamental economic concepts such as scarcity, opportunity costs, and comparative advantages will be included. Current economic topics and questions will be presented in order to prepare students for the AP Examination.

Career Internship Program

Credit: 1/2 (dc)	Level: IV
Grade Offered: 11, 12	Fall SS5551
	Spring SS5552
	Summer SS5558, SS5559

This course is designed for the student who is seeking work experience in an area that they wish to pursue as a career upon graduation or after attending college. The student will apply for the internship through the department that they wish to receive credit for the experience. The student will work a minimum of 90 hours during the semester for credit for the course. The student will have weekly contact with the supervising teacher,

develop a culminating project based upon the experience, be evaluated by the supervising teacher and the employer for the final grade. The student is responsible for their own transportation to and from the work place. This course may be taken for duplicate credit. It is the sole discretion of each department team to recommend the student for a work internship, application does not guarantee admission.

AP Microeconomics

Credit: 1/2	Level: V
Grade Offered: 11, 12	Spring SS8482
Prerequisite: Teacher recommendation or Division Chair approval	

The purpose of this course is to provide students will a thorough understanding of the principles of the economy that apply to the functions of the individual decision makers, both consumers and producers, within an economic system. This course will provide basic supply and demand theory, theory of the firm, and micro-analysis of economic problems and situations found in the various markets in our country. Current economic problems and models will be presented. Current economic topics and problem solving will be used in order to prepare the student for the AP Examination.

Psychology of the Mind

Credit: 1/2 (cr/nc)	Level: III
Grade Offered: 11, 12	Fall SS6111
	Spring SS6112
Prerequisite: None	

Have you ever wondered how your mind works? Why do we think about things differently than our friends? Our parents? What are your dreams trying to tell you? Psychology of the Mind is an introductory course designed to answer these and other important questions. Topics we will study include: the mental process involved in thinking and memory, sleep cycles and dream analysis, the brain, sensation and perception, and intelligence. We will also discuss careers available in psychology and spend some time researching new developments in psychology. After completing this course, students will have a better understanding of how we can understand, predict, and control human behavior.

Psychology for Life

Credit: 1/2 (cr/nc)	Level: III
Grade Offered: 11, 12	Fall SS6121
	Spring SS6122
Prerequisite: None	

How do we develop? What causes depression? Why do we experience emotions? Psychology for Life is an introductory course designed to answer these important

questions. Topics we will study include: mental health and mental illness, therapies, child development, adolescent behavior, old age and dying, personality theories, motivation, emotion, attitudes and how they influence our beliefs, as well as the most influential studies in Social Psychology. Students in Psychology for Life will spend time during the semester researching new developments in psychology. After completing this course, students will be better able to understand, predict and control human behaviors.

AP Psychology

Credit: 1	Level: V
Grade Offered: 11, 12	Annual SS8511
	SS8512
Prerequisite: Teacher recommendation or Division Chair approval	

This course is aimed at instructing and preparing students for successful completion of a college level course, and includes preparation for the AP Psychology Examination. The teaching will emphasize a scientific approach to the study of psychology. Topics include: neuroscience, human development, learning, memory, thinking and intelligence, states of consciousness, social psychology and psychological disorders and therapy. Students will also be expected to complete original research on various psychological topics and complete a research paper. This class also analyzes current research to solidify the learning of psychological concepts and experimentation. Students who enroll in this course are expected to demonstrate strong reading and writing skills and be able to complete nightly reading assignments in order to be successful.

Sociology

Credit: 1/2 (cr/nc)	Level: III
Grade Offered: 11, 12	Fall SS6011
	Spring SS6012
Prerequisite: None	

Sociology is the history of today. It is the scientific study of societies and human group behavior. Students explore issues relevant to 21st century life and how society influences behavior. Students examine global development and how technology and social change relate. Sociology provides the opportunity to explore other cultures, question the causes of social behavior and the relevance of sociology to their lives. Selected topics covered include culture, values, norms, globalization, socialization, social status, roles, deviance, conformity, the social institutions of family, religion, and education, and global inequality and prejudice.

U.S. History (Prep): American Studies

Credit: 2 (1 credit for English and 1 credit for U.S. History)

Level: III

Grade Offered: 11

Annual SS5741
SS5742

Prerequisite: English II

American Studies III (Prep) is a thematic approach to learning American History/Literature designed for students who want to try something a little different, yet meet all of the requirements of the English III (Prep) and U.S. History (Prep) courses. The course meets daily in a two-hour block of time, at times allowing for a larger class environment to create a greater sense of community. This structure creates the flexibility to more fully explore the people, events, and culture that helped shape this country's history while simultaneously being influenced by the ideas and literature that came from them. For instance, while studying past and current trends of immigration, students will participate in a simulation of Ellis Island, read short stories written by or about immigrants, and write their own piece of historical fiction. This course involves group work/collaboration, reading, writing, public speaking/presentation opportunities and tests that are geared to all English III (Prep) and U. S. History (Prep) students.

U.S. History (Accel): American Studies

Credit: 2 (1 credit for English and 1 credit for U. S. History)

Level: IV

Grade Offered: 11

Annual SS7411
SS7412

Prerequisite: English II (Accel) or (Hon)

American Studies (Accelerated) is a combination of U.S. History and American Literature that meets daily in a two-hour block of time and meets all the requirements for English and U.S. History credit. The combination of literature and history allows students to see the connections between American culture and the historical forces that shaped it. The class is organized thematically, rather than chronologically. This allows students to better make connections between history and literature as well as recognizing patterns in the same. For example, while studying the Roaring Twenties in history, students will read *The Great Gatsby* in literature and work on projects related to life in that decade, but will also apply those same themes to later American history and other pieces of literature. These experiences include a hands-on approach to history and literature through which students may engage in creative writing, group presentations, deliver speeches, make a short film, or become involved in social issues. Major emphasis is placed on developing written argumentation skills in preparation for college expectations. This challenging course will re-

ward students who are intellectually curious and willing to extend themselves.

U. S. History (Prep)

Credit: 1

Level: III

Grade Offered: 11, 12

Annual SS5711
SS5712

Prerequisite: None

U.S. History (Prep) attempts to promote student understanding of the numerous factors which have played a part in the development of American society. Areas of concentration and study begin with the colonial period and conclude with the issues of contemporary America. Emphasis is placed on reading and writing skills necessary for college.

U.S. History (Accel)

Credit: 1

Level: IV

Grade Offered: 11, 12

Annual SS7131
SS7132

Prerequisite: None

U.S. History (Accel) is for the serious student who wants an intensive, high-level thinking course with a rich U.S. History content. This option is a challenging course for a student who not only enjoys learning about history, but also analyzing the events and decisions made in the past. With a focus on writing, as well as reading, analyzing and discussing primary sources, students will learn how to connect historical events and ideas to a particular argument. In class, student analysis of history will occur in many forms, including Supreme Court hearings and formal debates, as well as taking on the role of a historical person. Major emphasis is on developing high-level writing and reading skills necessary for college.

AP U. S. History

Credit: 1	Level: V
Grade Offered: 11, 12	Annual SS8111 SS8112
Prerequisite: Teacher recommendation or Division Chair approval	

The course is intended for those qualified students who wish to take a college level United States history course while still in high school. The course is a chronological survey with emphasis on in-depth study of significant topics. An important objective of the course is to prepare students for the AP U.S. History Examination. A student typically takes this course in the junior year but may elect to take the course during the senior year instead. This course satisfies the U.S. History graduation requirement.

U.S. History ELL (English Language Learner)

Credit: 1	Level: III
Grade Offered: 11, 12	Annual SS3411 SS3412
Prerequisite: English Language Learner (ELL) identified and confirmed, and approval of ELL Coordinator	

U.S. History ELL attempts to promote student understanding of the numerous factors which have played a part in the development of American society. Areas of concentration and study begin with the colonial period and conclude with the issues of contemporary America. Emphasis is placed on developing reading and writing skills. This course is especially designed for those students who are learning to speak, read, and write in English as their second language.

World History

Credit: 1	Level: III
Grade Offered: 9	Annual SS5816 SS5817
Prerequisite: None	

World History aims to help students understand the complex world in which they live by developing insights into the thoughts and feelings of people within their own culture/civilization and other cultures/civilizations, as well as relating the past to the present and future. Students learn that although human needs are basically the same everywhere, differences in environment and history have played a determining role in establishing variety in cultures/civilizations. This course demon-

strates to students that history, geography, economics, political science, and social and cultural life are basic to the study of human development.

World History Humanities

Credit: 1	Level: III
Grades Offered: 9	Fall SS5856 SS5857
Prerequisite: Recommendation for Humanities block	

World History I Humanities is one course of three that make up the Humanities block designed to integrate the curricula of world history, English, and reading. Students are taught reading skills through the thematic teaching of content. The course explores the events of world history and the literature and non-fiction that relate to those time periods as well as make connections with current world issues. Students benefit from a lower student to adult ratio, access to current technology, and the flexibility of a three-hour block of time. The structure of the course incorporates Prep level instruction in reading, writing, listening, speaking, and researching while infusing 21st century and critical thinking skills with brain-based learning.

World History ELL

Credit: 1	Level: III
Grade Offered: 9, 10	Annual SS5846 SS5847
Prerequisite: English Language Learner (ELL) identified and confirmed, and approval of ELL Coordinator	

World History ELL aims to help the students understand the complex world in which they live by developing awareness of the thoughts and feelings of people within their own culture, as well as relating events in the past to the present and to the future. Students learn that although human needs are basically the same everywhere, differences in the environment and history have played a significant role in determining the different ways people met these needs, thus establishing a variety of cultures. This course demonstrates to students that history, geography, political systems, and social and cultural life are basic to the study of human development. This course is especially designed for those students who are learning to speak, read, and write in English as their second language.

Social Studies Classes

When choosing Annual Courses, you will need the first and second semester codes.

Freshman Courses

SS5816/7 World History
SS5846/7 World History ELL
SS5856/7 World History Humanities
(Eng I Human. Prep/World History
Human. Prep/Reading I Prep)

Electives

Fall Only

SS6516 Contemporary Issues in American Society
SS6936 Global Relations
SS5886 Human Geography□□□□

Spring Only

SS6517 Contemporary Issues in American Society
SS6937 Global Relations
SS5887 Human Geography

Sophomore Courses

Annual

SS8216/7 European History AP

Fall Only

SS6516 Contemporary Issues in American Society
SS5916 Economics
SS6936 Global Relations
SS5886 Human Geography

Spring Only

SS6517 Contemporary Issues in American Society
SS5917 Economics
SS6937 Global Relations
SS5887 Human Geography

Junior and Senior Courses

Annual

SS7131/2 U.S. History Accel
SS8111/2 U.S. History AP
SS5711/2 U.S. History Prep
SS3411/2 U.S. History ELL
SS7411/2 U.S. History Prep: Am. Studies
SS5711/2 U.S. History Accel: Am. Studies
SS8211/2 European History AP
SS8511/2 Psychology AP

Fall Only

SS6331 Constitutional Law
SS5911 Economics
SS5931 International Bus. Economics
SS8261 Macroeconomics AP
SS8311 US Govt AP & Politics
SS6111 Psychology of the Mind
SS6121 Psychology for Life
SS6011 Sociology

Spring Only

SS6332 Constitutional Law
SS5912 Economics
SS5932 International Bus. Economics
SS8242 Comparative Govt & Politics AP
SS8482 Microeconomics AP
SS6112 Psychology of the Mind
SS6122 Psychology for Life
SS6012 Sociology

Fall or Spring

SS5551/2 Career Internship

Have You Ever Considered A Career In ?

Anthropology

Anthropology Teacher
Archaeology
Criminology

Ethnology
Linguistics
Museum Curator

Courses

American Studies
Sociology

U.S. History
World History
Human Geography

Economics

Accountant
Actuary
Advertising Executive
Analyst
Banking
Business Management
City Manager
Claims Adjuster
Economics Teacher
Economist

Franchise Operator
Industrial/Agricultural
Economist
Insurance Agent
Investment/Financial
Management Trainee
Marketing Researcher
Urban Planner
Taxation Specialist

Courses

American Government AP
American Studies
Comparative Government AP
Contemporary Issues
Economics
European History AP
International Business Econ.

Macroeconomics AP
Microeconomics AP
Psychology
U.S. History
U.S. History AP
World History
Human Geography

Geography

Biographer
Cartographer
Climatologist/Meteorologist
Demographer
Environmentalist
Foreign Service
Geography Teacher
Diplomat

Geologist
Land Use Planner
Law Enforcement
Oceanologist
Recreation Planner
Resource Management
Travel Agent

Courses

American Studies
Contemporary Issues
Economics
Human Geography

Global Relations
U.S. History
World History

History

Antique Dealer
Architect
Archivist
Art Historian
Biographer
Civil Engineer
Columnist/Correspondent
International Business
National Park
Historian/Guide

History Consultant
History Teacher
Judge
Lawyer
Librarian
Museum Curator
Politician
Writer

Courses

American Government AP
American Studies
Comparative Government AP
Constitutional Law
European History AP

Psychology
Psychology AP
U.S. History
World History
U.S. History AP

Political Science

Criminologist
Foreign Service
Government Researcher
Judge
Lawyer

Political Science Teacher
Politician
Public Administrator
Urban Planner

Courses

American Government AP
American Studies
Comparative Government AP
Constitutional Law
Contemporary Issues
European History AP
Global Studies

International Business
Economics
Psychology
Psychology AP
U.S. History
U.S. History AP
World History

Psychology/Sociology

Camp Director
Career Counselor
Clergyman
Criminologist
Demographer
Employment Counselor
Ethnologist
Industrial Sociologist
Law Enforcement

Personnel Director
Psychiatrist
Psychologist
Psych-Sociology Teacher
Quantitative Analyst
Recreation Director
School Counselor
Social Worker
Urban Planner

Courses

American Studies
Contemporary Issues
Psychology

Psychology AP
Sociology
U.S. History